

Министерство образования и науки Российской Федерации
Федеральное государственное бюджетное образовательное учреждение высшего
профессионального образования
«Вятский государственный университет»

Институт непрерывного образования российских и иностранных граждан



УТВЕРЖДАЮ

Директор ИНО

Е.Л. Сырцова

26 октября 2017 г.

ПРОГРАММА ИТОГОВОЙ АТТЕСТАЦИИ

для дополнительной профессиональной программы –
программы повышения квалификации
**«Английский язык, уровень В1
(General English, Intermediate Level)»**

Киров,
2017

Введение

Итоговая аттестация проводится согласно календарному учебному графику после изучения всех разделов учебного плана дополнительной профессиональной программы – программы повышения квалификации «Английский язык, уровень B1 (General English, Intermediate Level)»

Цель проведения итоговой аттестации	Определение практической и теоретической подготовленности слушателя к выполнению профессиональных задач, степени освоения (совершенствования) компетенций.
Задачи проведения итоговой аттестации	<ul style="list-style-type: none">– комплексная оценка уровня знаний слушателей с учетом целей обучения по программе повышения квалификации, установленных требований к содержанию программы обучения;– оценить уровень освоения (совершенствования) профессиональных компетенций;– проверить способность применения полученных знаний на практике.

Требования к уровню подготовки выпускника

В рамках проведения аттестации устанавливается соответствие результата освоения программы на уровне B1 по Общеввропейской классификации уровней языковой компетенции CEFR (*Common European Framework of Reference for Languages*), а также соответствие полученных знаний слушателей квалификационным требованиям и профессиональным стандартам.

Вопросы к зачету(тестовые задания, задания для выполнения расчетно-графической работы, проекта и др.)

End-of-course Test

Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Complete the sentences. Use the correct form of the verb in brackets.

Example: Are you going (go) on holiday this year?

- 1 'Where's Lynne?' 'She _____ (go) to Cuba. She'll be back next week.'
- 2 Mike _____ (work) in his study. Shall I call him for you?
- 3 If I had the chance to live abroad, I _____ (go).
- 4 I'm sorry. I think I _____ (break) your camera when I dropped it!
- 5 I would have said 'hello' if I _____ (see) you!
- 6 I _____ (have) lunch every day with Clare in the canteen – I really enjoy talking to her.
- 7 'Didn't you hear the phone ring?' 'No, sorry. I _____ (listen) to music.'
- 8 She told me she _____ (want) to meet me the next day.
- 9 Between 1984 and 1986 Patricia Cornwell _____ (write) three novels.
- 10 I _____ (eat) less chocolate at the moment because I am on a diet.
- 11 We can't go to that restaurant again! I _____ (go) there twice last week.
- 12 You will get your results in a month – a letter _____ (send) to your house.
- 13 He _____ (work) at the company for years, and he still loves it.
- 14 When I got home, I saw that somebody _____ (break) one of my windows.
- 15 I'll wait until she _____ (get) here and then we'll come over together.

	15
--	----

2 Complete the sentences.

Example: That's the house where my father was born.

- 1 How much money did you take _____ of the cash machine?
- 2 You're Joel's cousin, _____ you?
- 3 I wouldn't have missed his party if I _____ (not / have) a bad headache.
- 4 We can't have dinner _____ all the guests are here.
- 5 The police _____ me whether I had witnessed the crime.
- 6 If I _____ you, I'd make a complaint to the manager.
- 7 Do you know where the nearest taxi rank _____?
- 8 Will you be _____ to look after the children next Thursday evening?
- 9 Are you responsible _____ the sales figures?
- 10 Can you tell me _____ the main entrance is, please?
- 11 My brother and I want to set _____ our own online business.

	11
--	----

3 Underline the correct word(s).

Example: There's **no** / **not** enough time to get the project finished today.

- 1 You **wouldn't** / **won't** get the job if you don't apply for it!
- 2 You **mustn't** / **shouldn't** ride without your helmet. It is illegal.
- 3 Please talk more **quieter** / **quietly**. You might wake up the baby.
- 4 She's the woman **who's** / **whose** brother won the national lottery.
- 5 I think **banning** / **ban** cars from the city centre is a good idea.
- 6 The boss **said** / **told** me not to tell anyone about the promotion.
- 7 Very **few** / **little** people turned up at the meeting last week.
- 8 I'll see you **the next** / **next** Friday.
- 9 There aren't **any** / **no** big parks in this town.
- 10 I'm so tired. I won't be able to drive **unless** / **if** I have a break and some coffee.

- 11 I **usually** / **used to** watch TV in the evenings, but now I go to the sports centre.
- 12 **Will** / **Shall** you tell me if you hear any news?
- 13 If you went to visit her, **she'll** / **she'd** be so happy.
- 14 I **must** / **might** work harder if I want to get a better job.

	14
--	----

Grammar total		40
---------------	--	----

VOCABULARY

4 Underline the odd one out.

Example: composer teacher employee violinist

- 1 retire get sacked apply for a job resign
- 2 extras thriller horror film comedy
- 3 fork menu knife spoon
- 4 straight curly beard wavy
- 5 take off travel check in trip

	5
--	---

5 Write the noun.

Example: organize organization

- 1 mad _____
- 2 possible _____
- 3 similar _____
- 4 survive _____
- 5 react _____
- 6 move _____

	6
--	---

6 Complete the sentences with the correct preposition.

Example: What are you going to do next weekend?

- 1 I could understand the film because it was dubbed _____ German.
- 2 I spent €1,600 _____ a holiday to Japan.
- 3 I'm thinking _____ applying for a job with Microsoft.
- 4 She's been _____ charge of the accounts department for two years.
- 5 I'm so tired. I am really looking forward _____ my holiday next week.
- 6 Excuse me, may I try these trousers _____?
- 7 Let me pay _____ the cake – you bought the coffees!

	7
--	---

7 Complete the sentences with the correct word.

Example: I inherited a lot of money a few years ago from my grandfather.

inherited earned invested

- 1 I think _____ should be banned from children's TV because they make them want material things.
channels adverts presenters
- 2 The teachers give us extra homework when some students _____ badly.
cheat behave revise

- 3 I'm _____ my third year of university, studying chemistry.
in at through
- 4 My sister's a _____. She's having an exhibition in London next month.
guitarist conductor sculptor
- 5 Antonia's so _____. She's always trying to get people to do what she wants.
extrovert mean manipulative
- 6 We often have dinner outside on our _____.
terrace roof path
- 7 Go away and don't come _____!
back here away
- 8 It's easy to buy things on _____. You just pay a little every month.
credit online tax
- 9 When I was in Greece, I couldn't understand anything anyone was saying. It was so _____.
exciting terrifying frustrating
- 10 I've finally thrown _____ my old leather jacket.
in away up
- 11 You're not allowed to drive in a _____ area.
residential pedestrian suburb
- 12 Could you give me a 20% _____ on this bag? It has a dirty mark on it.
refund bargain discount
- 13 I haven't eaten anything for hours. I'm _____!
starving furious freezing
- 14 She's so _____. Her feelings are easily hurt.
reliable honest sensitive

	14
--	----

8 Complete the sentences with one word.

Example: My sister and I get on well with each other.

- 1 When I got _____ playing football, the doctor said I couldn't play again for four weeks.
- 2 The film *The Beach* is _____ on the novel by Alex Garland.
- 3 Jeff _____ yoga for an hour every day– it helps him to relax.
- 4 I tried to phone Mike, but the line's engaged. I'll call him _____ later.
- 5 It was lovely seeing you again after so long. Let's _____ in touch.
- 6 Shall we meet _____ lunch on Tuesday? There's a new Italian restaurant in the High Street.
- 7 Tickets for U2 concerts always sell _____ really quickly.
- 8 It was great to see you. I hope we bump _____ each other again!

	8
--	---

Vocabulary total		40
------------------	--	----

PRONUNCIATION

9 Match the words with the same sound.

channel	underground	advert	serve	generous	audience	murder —picture
organization	journey	butcher	lunch	university	watch	

Example: chess channel butcher
bird murder serve

horse 1 _____ 2 _____

chess	3	_____	4	_____
bird	5	_____	6	_____
jazz	7	_____	8	_____
up	9	_____	10	_____

	10
--	----

10 Underline the stressed syllable.

Example: composer

- 1 refund (n)
- 2 captain
- 3 grandparents
- 4 education
- 5 invest
- 6 sausages
- 7 manipulative
- 8 appearance
- 9 luggage
- 10 village

	10
--	----

Pronunciation total		20
---------------------	--	----

Grammar, Vocabulary, and Pronunciation total		100
--	--	-----

READING

Read the article and tick (✓) A, B, or C.

We all know that men and women have their differences. But do they really think differently? Some people might argue that they don't, but I disagree. In my opinion, men and women still behave in the same way that they were designed to centuries ago. We have different interests, different ways of speaking, of showing how we feel, and of coping with stressful situations.

In today's society, where the sexes are considered to be equal, we sometimes forget how different we are. This can have a negative effect on our relationships. We often become angry or frustrated with the opposite sex because we expect them to behave and communicate like we do.

So why does a man behave as he does? There is evidence to suggest that men were programmed with the instinct to hunt silently for animals. They had to be able to focus their attention on one thing. This might explain why it's so difficult to have a conversation with a man when he's watching TV! And also why he's so good at reading maps and giving directions.

Why does a woman act the way she does? Women are usually very good at multi-tasking (doing more than one job at once), but often find it harder than men to concentrate fully on one thing. In the past, women would have worked in groups, which required a lot of communication, so they're generally more talkative and sensitive to other people's feelings. A woman can return from a party knowing everything about everyone, but a man will probably have discussed less personal topics like football.

Research has shown that men and women use different parts of their brains for language. Women usually score higher in writing tests. Men are seven times more likely to score in the top 5% in scientific exams. They're often talented at problem-solving and making quick decisions, whilst women are good at organization, comforting, and giving advice.

Of course, women still do dangerous sports, and men can multi-task without any problem after a strong cup of coffee! I'm not saying that women and men are not equal; it's just that there are some natural differences – and that's fantastic! We should appreciate and accept them as being what makes us special.

Example: The writer says that everyone has noticed that men and women are different.

A True ✓ B False C Doesn't say

- 1 The writer thinks men and women have changed the way they behave over centuries.
A True B False C Doesn't say
- 2 Modern society has made the sexes more equal.
A True B False C Doesn't say
- 3 Relationships can become tense because men and women don't understand each other.
A True B False C Doesn't say
- 4 Men were originally designed to go out and hunt for food.
A True B False C Doesn't say
- 5 Men are naturally able to concentrate on one problem at a time.
A True B False C Doesn't say
- 6 Women understand other people's emotions more easily than men.
A True B False C Doesn't say
- 7 Men's brains are generally larger than women's.
A True B False C Doesn't say
- 8 Women are usually good at learning languages.
A True B False C Doesn't say
- 9 Research shows that men aren't better at scientific subjects than women.
A True B False C Doesn't say
- 10 The writer thinks that men and women shouldn't be equal.
A True B False C Doesn't say

Reading total		10
---------------	--	----

WRITING

Write about a person you admire. They can be a family member, friend or famous personality. Include the following: (140–180 words)

- who they are
- your relationship to them; how you met / know them
- their personality
- their appearance
- why you admire them

Writing total		10
---------------	--	----

Reading and Writing total		20
---------------------------	--	----

LISTENING

1 Listen to the radio programme. Tick (✓) A, B or C.

Example: What's the name of the radio programme?

A Moving Now. B Movie Review. ✓ C This week's movies.

- 1 What role does Jack White play in *Amazing Weekend*?
A An astronaut. B An artist. C A tennis star.

- 2 What sort of film is *Space Idiots*?
 A A sci-fi thriller. B An action film. C A romantic comedy.
- 3 Where do the two main characters in *Amazing Weekend* fall in love?
 A At a party. B In a park. C On a beach.
- 4 What's the name of the actress who stars in *Amazing Weekend*?
 A Kay Robson. B Amanda Robbins. C Jolene Parton.
- 5 Where is the film set?
 A The USA. B Canada. C Britain.

	5
--	---

2 Listen to five conversations. Tick (✓) A, B, or C.

- 1 While he was playing sport, Colin injured _____.
 A his foot B his knee C his hand
- 2 Jo loves reading _____.
 A *The Star* B *The Sunday News* C *Music World*
- 3 Jenny has _____.
 A short, brown hair B long, brown hair C long, fair hair
- 4 If she takes the job, Sophie will _____.
 A move house B see Tom less often C not buy any clothes
- 5 Jane started going to Spanish classes _____.
 A at university B on holiday C in Mexico

	5
--	---

Listening total		10
-----------------	--	----

SPEAKING

1 Make questions and ask your partner.

- 1 What / position in family? How / affect personality?
- 2 Which / more important – earn / big salary or enjoy / job? Why?
- 3 have / special talents or skills? What / be?
- 4 If / change anything about town, what / be? Why?
- 5 describe / interesting programme / see on TV recently?

Now answer your partner's questions.

2 Talk about one of the statements below, saying if you agree or disagree. Give reasons.

- 'People over 65 should take their driving test again.'
- 'In the future we will spend less time with our families and more time with our friends.'
- 'Cheating in sport is very common nowadays.'

3 Listen to your partner. Do you agree with him / her?

Speaking total		20
----------------	--	----

Listening and Speaking total		30
------------------------------	--	----

Указания по форме проведения итоговой аттестации

Итоговая аттестация слушателей по программам повышения квалификации проводится в форме: зачета, состоящего из 4-х секций: говорение, аудирование, чтение, письмо.

Все формы итоговой аттестации по программе обучения должны устанавливать соответствие уровня знаний слушателей общеевропейским компетенциям владения иностранным языком.

Форма и условия, а также дата и время проведения аттестационных испытаний при освоении программ повышения квалификации, входящих в итоговую аттестацию, доводятся до сведения слушателей и всех членов аттестационной комиссии в первый день обучения или на организационном собрании.

Общие рекомендации по подготовке к итоговой аттестации

Слушатель должен самостоятельно изучить или обновить полученные ранее знания, умения, навыки, характеризующие практическую и теоретическую подготовленность по темам, содержание которых составляет предмет итоговой аттестации и соответствует требованиям по готовности к видам профессиональной деятельности.

Критерии оценки результатов ответов на итоговой аттестации

Оценка ответа слушателя на итоговой аттестации определяется в ходе заседания итоговой аттестационной комиссии (далее – ИАК). Решение принимается на закрытом заседании простым большинством голосов членов комиссии, участвующих в заседании, при обязательном присутствии председателя комиссии или его заместителя. При равном числе голосов председатель комиссии (или заменяющий его заместитель председателя комиссии) обладает правом решающего голоса.

Результаты решения ИАК определяются по системе «зачтено», «не зачтено».

Зачет выставляется слушателям при условии успешного выполнения итоговой зачетной работы: письменного лексико-грамматического теста (более 51% правильно выполненных заданий), задания по чтению и перевода текста, а также высказывания (монологического или диалогического) по одной из пройденных тем использованием пройденной лексики и грамматических конструкций, что нацелено на контроль усвоения пройденного материала и сформированности у слушателей соответствующих компетенций.

Начальник Управления ДОиМД



Т.Н.Мурина